



ENGLISH	MATHEMATICS	GEOGRAPHY	SCIENCE
<p>Class Text: Macbeth by Willim Shakespeare</p> <p>Comprehension Mixed comprehension, poetry analysis, inference, language analysis, prediction.</p> <p>Writing Character and setting description, Diary Writing, Persuasive Letter, Persuasive Speeches and Advertisements, Essay Writing</p> <p>Punctuation & Grammar Consolidate and extend grammatical knowledge in KS1 and KS2 programme of study. Use grammatical concepts for effect; analyse author's use of grammatical concepts.</p> <p>Speaking and Listening giving short speeches and presentations, expressing their own ideas and keeping to the point; participating in formal debates and structured discussions, summarising and/or building on what has been said; improvising, rehearsing and performing play scripts and poetry in order to generate languages and discuss language use and meaning, using role, intonation, tone, volume, mood, silence, stillness and action to add impact.</p>	<p>Revision of various topics in:</p> <ul style="list-style-type: none">- Number and algebra.- Geometry- Statistics <p>Revision of use of scientific calculator Powers and roots Geometry – transformations of enlargement Isometric drawing UK Junior Maths Challenge</p>	<p>Exam preparation using past papers to improve examination technique. Revision of definitions and key facts for case studies.</p> <p>Lessons attended will involve a variety of geographically linked activities to include relevant Ted Talks on global expeditions</p>	<p>Exam preparation & revision using past papers to improve examination technique.</p> <p>Revising key calculations, terminology, and experiments.</p> <p>CREST Activities</p>



ART	DRAMA	HISTORY	COMPUTING
<p>Project Title: Gargoyles</p> <p>Knowledge & Understanding:</p> <p>Researching dragons from different cultures. designing and making, clay building techniques.</p> <p>Experiment & Skills</p> <p>Ceramics and painting and observational tonal studies.</p> <p>Evaluation & Ideas</p> <p>Problem solving. Perseverance, resilience, self and peer reflection. Personal selection and analysis of relevant artworks, materials and techniques</p> <p>Create & Present</p> <p>Ceramic gargoyles and observational drawings.</p>	<p>Project Title: Performance preparation – Lord of the Flies</p> <p>Pupils to rehearse play ready for a performance Wednesday 4th June 6.30pm to parents.</p>	<p>Mary Tudor; Character -Turn or Burn. The Spanish Marriage: Wyatt's rebellion. Queen Elizabeth 1st-threats and triumphs-Armada</p>	<p>Programming and Procedural Logic</p> <p>Kodu Creating terrains Making characters respond to user input Add objects to interact with Kodu Apply filters Create AI Bots to follow specific paths</p> <p>Web design</p> <p>HTML khan academy</p>



RELIGIOUS STUDIES	FRENCH	GAMES	LATIN
<p>Revise section 2 topics: Philosophy & Ethics.</p> <p>Revise section 3 – (Buddhism) – topics: Buddhist Beliefs and Teachings & Buddhist Practices and Ceremonies</p>	<p>School and work School rules Future plans Jobs and opinions</p> <p>Personal relationships Family and pets Relationships with family</p> <p>Consolidate vocabulary and grammar. Practise the four skills in preparation for school exams. Completion of final Examinations.</p>	<p>Games Cricket;</p> <p>Throwing, catching/striking the ball, bowling, fielding, batting technique defence and attack. Cricket nets. Tactics, field positioning.</p> <p>Badminton Shot selection. Understanding of tactics. Rules of the game. Court variations, singles, doubles, American doubles.</p> <p>Tennis Shot selection. Understanding of tactics. Rules of the game. Court variations, singles, doubles, American doubles.</p>	<p>Personal pronouns Adjectives</p> <p>Preparation for summer examination Continued revision of key grammar and skills: translation, grammar questions, English to Latin, verbs, nouns, prepositions, adjectives</p> <p>Examination practice Vocabulary quizzes and booklet for self- testing</p> <p>Classics: theatre, gladiators Olympics game design project</p> <p>Lesson activities based around other aspects of the Classical world, depending on time.</p>



MUSIC	DESIGN TECHNOLOGY	PSHE	SPANISH
<p>Musical Arrangements</p> <ul style="list-style-type: none">- Using Noteflight to explore variations of the elements of music- Developing techniques to create own versions of songs- Comparing and analysing different versions of songs.- Developing ensemble and team work skills <p>Composing own version of song</p>	<p>Voice Changer Kit</p> <p>Pupils produce a fully working and programmable voice changer circuit. The kits are mid-level difficulty and will allow the pupils to problem solve and develop their understanding and skills with making an electronic circuit.</p>	<p>Relationships</p> <p>Being in control of myself Being in control of my relationships Being in control of personal space Staying safe in the physical world Staying safe in the online world</p> <p>Changing Me</p> <p>Different types of relationship What's in a relationship Looks and smiles Pornography and understanding relationships Alcohol</p>	<p>Home and Town</p> <p>Describing town using adjectives Places in the town Describing house – rooms Prepositions Time and daily routine</p> <p>Consolidate vocabulary and grammar. Practise in preparation for school exams. Completion of final Examinations.</p>