



ENGLISH	MATHEMATICS	GEOGRAPHY	SCIENCE
<p>Class Text: <i>Stone Cold</i> by Robert Swindells</p> <p>Comprehension – prose and poetry (including examination practice) Use the mark scheme to gauge how much detail required, use of point, evidence, explanation, focus on character analysis and how a character is portrayed through action, dialogue and description</p> <p>Creative Writing – Description of a setting and narrative writing in the style of an author</p> <p>Writing for a practical purpose - writing an informal letter, writing to persuade, advise, discuss, review, writing and performing a public appeal.</p> <p>Punctuation & Grammar Consolidate and extend grammatical knowledge in KS1 and KS2 programme of study. Use grammatical concepts for effect; analyse author's use of grammatical concepts.</p> <p>Speaking and Listening Giving short speeches and presentations, expressing their own ideas and keeping to the point; participating in structured</p>	<p>Number & Algebra Revision of:</p> <ul style="list-style-type: none"> - Number properties - BIDMAS - Fractions, percentages, decimals - Multiplication and division of decimals - Algebra (simplifying, substitution, brackets, equations) <p>Geometry & Measures Transformations on coordinate grids:</p> <ul style="list-style-type: none"> - Reflections (review) - Translations (review) - Rotations (review) - Enlargements <p>Enlargements – use of linear and area scale factor Circles (review of circumference and area formulae and application) Area of polygons Geometrical reasoning and Angle calculations; Angles in polygons. Pythagoras' Theorem</p> <p>Probability & Statistics Averages (review) Travel graphs</p> <p>UK Junior Maths Challenge</p>	<p>OS Maps- basic map reading skills</p> <ul style="list-style-type: none"> - Scale - 6-figure grid references - Contours and relief (time permitting) - Review of all map skills <p>Flooding:</p> <ul style="list-style-type: none"> - Causes and effects - Case study of a recent Flood - causes, effects and human response. <p>Coasts: (if time available)</p> <ul style="list-style-type: none"> - How the coastline changes - Features formed as a result of erosion, transportation and deposition. (bays, headlands, caves, arches, stacks, longshore drift and spits. - Human management of British coasts 	<p>Students should be able to describe and explain the structures and processes involved in these topics:</p> <p>Levers, Moments, and Pressure</p> <ul style="list-style-type: none"> - Speed - Motion Graphs - Pressure in Solids - Pressure in Liquids - Pressure in Gases - Turning Forces <p>Sound</p> <ul style="list-style-type: none"> - Sound and Energy Transfer - Waves - Loudness and Pitch - Detecting Sound - Echoes and Ultrasound



discussions, summarising and/or building on what has been said; improvising, discussing language use and meaning, using role, intonation, tone, volume, mood, silence, stillness and action to add impact when performing.

ART

Project Title: Dragons around the world

Knowledge & Understanding

Observational drawings, clay building techniques.

Experiment & Skills

Ceramics and painting and tonal studies of dragons.

Evaluation & Ideas

Problem solving. Perseverance, resilience, self and peer reflection. Personal selection and analysis of relevant artworks, materials and techniques

Create & Present

Ceramic dragons, observational drawings

DRAMA

Project Title: Improvisation

Pupils will be learning how to improvise effectively and the importance and value of this skill. They will develop spontaneity and confidence.

HISTORY

The Hundred Years War-

Henry fifth

The Battle of Agincourt-prepare for Exams.

Joan of Arc Project -after exams.

COMPUTING

Animations / Algorithms

PowerPoint frame animations

Slide duplication and transitions:

Convert to standalone

Algorithms

Cat in Japan, How Smart are you?

Sequencing and Algorithms

Problem solving



RELIGIOUS STUDIES	FRENCH	GAMES	LATIN
<p>Buddhism</p> <p>Revision and further details. Buddhist beliefs and teachings. Siddhartha's early life. The Four Sights: old, sick and dead. Journey to enlightenment. Dharma: Three Marks of Existence Dharma: Four Noble Truths The Middle Way and Eightfold Path Karma: skilled and unskilled. Re-becoming and the Wheel of Life Compassion to all sentient beings. Loving kindness (metta) Nirvana and parinivarna: freedom from the three poisons.</p>	<p>Holidays</p> <p>Countries and areas Accommodation Booking into a hotel Transport and opinions Buying tickets at a station Holiday activities – present, perfect and immediate future tenses. Weather</p> <p>Practise answers for speaking assessment. Examinations in 4 skills.</p>	<p>Cricket;</p> <p>Throwing, catching/striking the ball, bowling, fielding, batting technique defence and attack. Cricket nets. Tactics, field positioning.</p> <p>Badminton</p> <p>Shot selection. Understanding of tactics. Rules of the game. Court variations, singles, doubles, American doubles.</p> <p>Tennis</p> <p>Shot selection. Understanding of tactics. Rules of the game. Court variations, singles, doubles, American doubles.</p>	<p>Workbook 2</p> <p>Ablative case Prepositions with the ablative -er nouns and adjectives Nouns: gender and number Neuter nouns Infinitives Imperatives and prohibitions 3rd conjugation verbs - mitto</p> <p>Consolidation of grammar, translation technique, comprehension technique, English to Latin</p> <p>Classics:</p> <p>Greek myths continued Heracles Trojan War</p>



MUSIC	DESIGN TECHNOLOGY	SPANISH	PSHE
<p>Film music</p> <ul style="list-style-type: none">- Exploring the importance of music in films- Techniques used in film music- How music can create suspense- Deepening understanding of chords and sequences	<p>Balancing Sculptures.</p> <p>To research, design and develop a unique balancing sculpture in which the pupils will learn about 'The Centre of Mass' and develop skills with symmetry in design. Finished outcomes will be produced using a range of resources and materials including an introduction to using the Engineering Lathe.</p>	<p>Body</p> <p>Parts of the body Illnesses</p> <p>House and Town</p> <p>Describe house Rooms and adjectives Prepositions Describe town using adjectives Places in the town</p> <p>Time and Daily Routine</p> <p>Learn to tell the time Describe daily routine using the present tense</p>	<p>Relationships</p> <p>Qualities of healthier relationships My changing supportive relationships Getting on and falling out Discerning external factors in relationships Assertiveness in relationships</p> <p>Changing Me</p> <p>Puberty Having a baby Family relationships and choices Image and self-esteem My changing feelings</p>