



ENGLISH	MATHEMATICS	TOPIC	SCIENCE
<p><b>'Neverland'</b></p> <ul style="list-style-type: none"><li>- To develop language and description</li><li>- Inference from an image</li><li>- To use descriptive language</li><li>- To write an informal letter</li><li>- To use appropriate question words and punctuation</li><li>- To plan a story</li></ul> <p><b>'Sweet like Chocolate'</b></p> <ul style="list-style-type: none"><li>- Descriptive language</li><li>- Question writing- interviewing each other in character</li><li>- Setting description</li></ul>	<p><b>Inspire Maths Scheme</b></p> <p><b>Multiplication:</b></p> <ul style="list-style-type: none"><li>- introducing multiplication as 'groups of' using the sign 'x' focus on 2, 5, 10, 3, 4 times tables</li><li>- Division by 2, 3 &amp; 4, 5, 10</li><li>- Understanding division as the inverse of multiplication</li></ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"><li>- Comparing and adding/ subtracting fractions.</li><li>- Ordering fractions</li></ul> <p><b>Money</b></p> <ul style="list-style-type: none"><li>- Counting pounds and pence</li><li>- Changing pounds and pence</li><li>- Comparing amounts of money</li></ul>	<p><b>Great Fire of London</b> – Looking at London, comparing old city to now Looking at why the GFOL started.</p> <p><b>Sweet Like Chocolate</b> – exploring the history and origin of chocolate.</p>	<p><b>Seasons and change:</b></p> <p>Focusing on observational skills but looking at each season in detail and identifying different weather patterns and signs that autumn, winter, summer and spring have arrived.</p> <p>Discussing why the length of day varies across the seasons.</p> <p><b>STEM:</b></p> <p>Building paper bridge</p> <p><b>Mixing and Making:</b></p> <ul style="list-style-type: none"><li>- What are the differences between solids, liquids and gases?</li><li>- What happens when you heat a solid?</li><li>- Which mixture makes the best bubbles?</li><li>- What happens when I mix a solid and liquid together? How can I separate a mixture?</li><li>- Are there some changes we can't reverse?</li></ul> <p><b>STEM:</b></p> <p>Hot Chocolate experiment- different temperatures rate of dissolving</p>



## ART

- Yayoi Kusama- looking at her as an artist and using it to make dot pictures
- Head of Art: Special GFOL art project.
- Making Tudor Houses (burning them down)

## MUSIC

- Notation: using minibeast and formal notation to write simple pitched and unpitched music
- Composition: using composers from the 'western classical' tradition as inspiration to write our own music

## COMPUTING

- Refamiliarise with Purple Mash – Paint, Games
- Online safety including how to search, using keywords
- Grouping and sorting using the computer
- Keyboard skills, touch typing, directional keys
- Presentation skills
- Basic programming

## RELIGIOUS STUDIES

Special Books  
Animal Stories

## FRENCH

Fruit  
Mardi Gras

## PE/SWIMMING/GAMES

**PE**  
Fitness Fundamentals  
  
**Games:**  
Tag Rugby

## PSHE

**Dreams and Goals**  
  
**Healthy Me**

- Achieving realistic goals
- Perseverance
- Learning strengths
- Learning with others
- Group co-operation.
- Contributing to and sharing success