



Characteristics of Effective Learning

Playing and Exploring

I investigate and experience things and 'have a go'.



Active Learning

I concentrate and keep on trying if I encounter difficulties and enjoy achievements.



Creating and Thinking Critically

I have and develop my own ideas, make links between ideas, and develop strategies for doing things.




	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	This is Me!	Festivals and Celebrations	Once Upon a Time	Lifecycles	Down on the Farm	At the Seaside
<p>These are key books which link to our topics, but they are not an exhaustive list by any means!</p> <p>The children are read to a minimum of two times per day.</p>						
Events and Celebrations	Black History Month	Nativity Performance Halloween Bonfire Night Remembrance Day Diwali Hannukah Christmas	STEAM Week Chinese New Year Valentine's Day	World Book Day Pancake Day Holi Mothers' Day Easter	Visiting Theatre Performance Trip to Bocketts Farm Vesak	Summer Performance World Oceans' Day Fathers' Day Eid-Al Adha



School – Parent Links	Welcome stay & play session Family photos & Marvellous Me boxes Parent Weekly Readers Library books start going home Curriculum Evening Parents' Evening - Settling	Nativity Performance Parent Weekly Readers	Parent Weekly Readers EYFS Phonics Meeting Parents' Evening	Parent Weekly Readers	Parents' Evening/Reports Visiting Theatre Performance School Summer Fair Parent Weekly Readers School reading scheme books start going home	Summer Performance Sports Day Transition mornings Parent Weekly Readers
Personal, Social and Emotional Development	<p>We will</p> <ul style="list-style-type: none"> - Understand and follow the expectations in the classroom, including listening, being respectful of others and looking after resources. - Independently select, engage with and concentrate on activities around the classroom. - Play with peers, developing play by sharing ideas with others e.g. building a story together or suggesting new ways of doing things - Begin to independently solve problems with other children. - Adapt to occasional changes within the routine of the day - Talk about our feelings and understand how others may feel in different situations. - Be able to take care of some needs independently e.g. toileting and dressing 					
Communication and Language	<p>We will</p> <ul style="list-style-type: none"> - Use words and full sentence to have conversations with familiar adults and other children in the class. - Listen to longer stories and become confident retelling some of them. - Learn, understand, and use new words in everyday contexts - such as key words linked to our topics. - Answer a variety of questions such as those beginning with 'Who', 'Where', 'Why' and 'How'. - Learn and sing many different songs and rhymes during music lessons and daily nursery rhyme time 					
Physical Development	<p>We will</p> <ul style="list-style-type: none"> - Continue to develop our large muscle movements, strength, co-ordination, balance and agility through play outside and twice weekly P.E. - Continue to develop small motor skills, using tools such as pencils, paintbrushes, scissors, cutlery and through activities such as Write Dance and Dough Disco. - Hold pens or pencils with a dominant hand using a comfortable grip. - Independently dress or undress ourselves e.g. with coat or jumper and use zips. - Safely navigate the outdoor environment at Forest School and the climbing equipment in the school outside area 					



Literacy (Read, Write, Inc.)	Sharing and talking about stories. Making predictions, recalling narratives (ongoing) Recognising names and talking about print	Matching and generating rhyming strings Hearing initial sounds	Introduce GPCs: m,a,s,d,t,i,n,p,g,o Orally blending sounds together Oral segmenting sounds Practise writing letters and reading words	Introduce GPCs: c,k,u,b,f,e,l,h,r,j, Orally blending sounds together Oral segmenting sounds Practise writing letters and reading words	Introduce GPCs: v,y,w,z,x,sh,th,ch,qu Orally blending sounds together Oral segmenting sounds Practise writing words and reading sentences	Introduce GPCs: nk,nk Orally blending sounds together Oral segmenting sounds Practise writing phrases and reading sentences
Maths (White Rose)	Match, sort and compare Talk about measure and patterns	It's me 1, 2, 3 Circles and triangles 1,2,3,4,5	Shapes with 4 sides Alive in 5	Mass and capacity Growing 6, 7, 8	Length height and time Building 9 and 10	Explore 3D shapes Number formation
Understanding the World	<p>We will</p> <ul style="list-style-type: none"> - Explore and talk about different natural materials and forces, describing their properties. - Talk about events in our life story and family story. - Talk about what we observe and notice in the environment, using a wide vocabulary. - Learn about different occupations and talk about or explore these in play. - Investigate how different mechanical equipment works. - Plant seeds or bulbs and care for them, talking about how they change over time. - Show respect and care for the natural environment and all living things. - Understand that there are differences between people and show respect for these. - Learn that there are different countries in the world and talk about the differences between places. <p>Some stories to build understanding of others:</p> 					



Expressive Art and Design

We will

- Use props in play.
- Create our own props or use objects to represent things in play.
- Develop stories in play both independently and with others.
- Explore different materials and create with these.
- Join materials together in a variety of different ways.
- Use drawings or paintings to represent things and feelings.
- Explore colour and colour mixing.
- Recall and sing many songs through Nursery Rhyme time and twice weekly music lessons.
- Play instruments with increasing control through play and music lessons.