

CURRICULUM OVERVIEW Year 3

2024-25 Spring Term

ENGLISH

Class Text: The Wild Robot by Peter Brown

Comprehension

Retrieval, Prediction, Summary, Explain Mixed comprehension on the class novel

Writing

Narrative, Re-telling and Continuation Setting & Character Description Speech

Instructional Writing

Non-Chronological Report

Book Review

Weekly Spellings (Spelling Shed) Punctuation & Grammar

Direct Speech

Thesaurus work

Superlative and comparative Adverbs

Present and past tense verbs

Future tense verbs

Prepositions

Singular and plural of nouns

Speaking and Listening

giving short speeches and presentations, expressing their own ideas and keeping to the point; participating in formal debates and structured discussions, summarising and/or building on what has been said;

MATHEMATICS

Number:

- Mental strategies for multiplication and division
- Multiplication tables
- Division as the inverse of multiplication
- Formal written methods of multiplication without and with regrouping
- Formal written division methods without and with regrouping.
- Formal written division methods without and with remainders.
- Multiplication and division one and two-step word problems

Measurement & Geometry:

- Angles
- Perpendicular and parallel lines understanding them and identifying them in shapes and the world around us
- Units of length, mass and volume
- Length mass and volume word problems
- Area and perimeter

HUMANITIES

Geography

Weather and Climate

- Weather symbols
- Types of weather
- Climate regions, focusing on deserts and rainforests
- Water-cycle

History

The Victorians

- Placing the Victorians on a timeline
- Queen Victoria
- Source Analysis
- Role of a child
- Education
- Classes Rich and poor
- Workhouses

SCIENCE

Electricity:

- The importance of Electricity in everyday life
- Constructing a simple circuit (varying the number of bulbs and batteries)
- Switches
- Problem circuits
- Insulators and conductors.

Magnets

- Forces (push/pull)
- Magnetism attract and repel
- Magnetic and non-magnetic materials



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ART

Project Titles: Formal Elements – Colour and Texture

Knowledge & Understanding: Focus on the following artist - Klari Reis, Henri Matisse, Elin Thomas.

Experimentation & Skills: Observational drawing, mark-making, collage, Mixed media painting, creating tints, tones and shades, colour theory.

Evaluation & Ideas:

Mixed media geometric paintings, science week- petri dish – 3D installation, symbolism of colour, Self and peer reflection.

Creation & Presentation:

3D Petri dish installation, water colour abstract art, colourful collages, Science week – Art Exhibition.

Please Note: Year 3 & 4 work on a rolling curriculum, both years undertaking the similar project themes which change yearly.

DRAMA

Project Title: MUSICAL THEATRE

Knowledge:

- Introduce students to musical theatre.
 Including: vocal qualities/ dance/ and
 acting
- Students will learn to use singing and dance in performance as a tool for storytelling.
- Develop students' abilities using feedback/ review and positive critique

Project Aims:

- Creative workshops which investigate and develop a student's ability to tell a story effectively, truthfully and skilfully.
- Learn how to effectively rehearse a musical number
- Integration the key musical theatre skills of acting, singing and dancing.
- Work collaboratively to explore dynamics and workings of an ensemble. Consider the relationship between the ensemble/chorus, the protagonist and the audience
- Learn how to use feedback and review to develop performance work.

MUSIC

- Preparing for the musical The Jungle Book
- Understanding basic music notation including crotchet, quavers and semiquavers
- To compose and perform own compositions
- Learning about the 4 families of the orchestra
- Listening and appraising
- House Music Competition Preparation

COMPUTING

Purple Mash:

Touch typing

To introduce typing terminology.

- To understand the correct way to sit at the keyboard.
- To learn how to use the home, top and bottom row keys.
- To learn how to use keys for left and right hands

Microsoft Word:

Changing how typed words look Inserting pictures Producing word documents

Purple Mash PowerPoint:

Create a page in Presentation Add media to Presentation Add animations to Presentation Add timings to Presentation



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RELIGIOUS STUDIES

Teachings of Jesus and the parables:

To find out about the life of Jesus
To discover how Jesus' life is presented in
the bible.

To find out about different parables – what are they and how do they teach us today? To explore what we can learn from the actions of Jesus.

- The Parable of The Good Samaritan
- Joseph's Coat of Many Colours
- The Sower and the Seed

Why Easter is important to Christians:

To learn about the events of Palm Sunday. To find out about the events and emotions surrounding the crucifixion of Jesus To find out about the events of the resurrection and to explore Christian beliefs in life after death

FRENCH

Talk about brothers and sisters. He is called/She is called

Family members – use mon, ma, mes.

French festivals

Valentine's Day – writing a card in French.

La Chandeleur – Pancake Day in Franceunderstanding a simple recipe.

Talk about pets.

Learn colours and use colours to describe pets.

Learn about the cultural aspects of Easter in France.

PE/SWIMMING/GAMES

PE: Dance. Rhythmic Gymnastics **Games:**

Rugby, tag technique, safety, passing. Small sided games, progression to 7-aside and tactical play.

Hockey skills and ball control. Match play shielding the ball, dribbling. Moving into space. Match play.

Girls Football: ball skills, passing into space, dribbling the ball. Match play.

Swimming: Review strokes, time trials, relays, House Gala

PSHE

Dreams and Goals

My Dreams and Ambitions Stay motivated when challenged Overcoming obstacles

Healthy Me

Being fit and healthy How to stay safe My amazing body

DESIGN TECHNOLOGY

Investigation into mechanisms and simple problem solving in the construction of a

Roman catapult

Use of hand drill for accurate hole drilling. Safe use of Tenon saws and bench hook. Simple design for catapult elevation and trigger mechanism.

Steady hand project

Cross curricular links with science. Design and make a battery powered steady hand game. Introducing properties of thermoplastic materials and soldering.